

# Unit 2

# Past

Fill the spaces with a link word

Warm-up

Why? ↙

George is a very nice man 

b	u	t
---	---	---

 he often forgets things.

One morning 

--	--	--	--

 he was driving to work he remembered his glasses were at home.

--	--	--	--

 he needed them for work he drove back home.

He found them 

--	--	--

 got into his car.

He drove away 

--	--	--

 this time he forgot his smartphone.

--	--	--	--

 he drove home again.

--	--	--	--

 he remembered it was Sunday!

↘ he is always late!

Bob *Did you hear about George?*

Steve *Yeah, he drove to work twice last Sunday.*

Bob *No, after that.*

Steve *Oh, what happened?*

Bob *Well, you know he has a big apple tree in his garden.*

Steve *Yes ...*

Bob *Since he wanted to pick some apples, he climbed the tree.*

Steve *And he fell?*

Bob *Yes, and he hurt his arm.*

Steve *Oh no.*

Bob *And, you'll never guess ...*

Steve *What?*

Bob *His neighbor is a doctor.*

Steve *A doctor?*

Bob *Yes, she said his arm was broken, so she took him to hospital.  
And now ... they are dating!*

Steve *What a lucky break! I hope he doesn't forget her name.*

Conversation



Practice with a partner

Fill in the spaces

- 1 \_\_\_\_\_ you hear \_\_\_\_\_ Miho?  
No, \_\_\_\_\_ happened?
- 2 Well, \_\_\_\_\_ know she likes \_\_\_\_\_  
go hiking.  
Yes, she \_\_\_\_\_ every weekend.
- 3 While she \_\_\_\_\_ hiking last Sunday  
\_\_\_\_\_ saw a bear.  
\_\_\_\_\_ she do?
- 4 At first she \_\_\_\_\_ nothing, \_\_\_\_\_  
she screamed.  
What did \_\_\_\_\_ bear \_\_\_\_\_ ?
- 5 \_\_\_\_\_ ran away.  
\_\_\_\_\_ goodness!

Correct the mistakes  
(two in each section)

- 6 Rick and Ben is good friends.  
They met on high school six years ago.
- 7 Ben is very tall and love basketball  
and volleyball.  
Rick plays badminton week a twice.
- 8 Now Rick lives in Boston so Ben  
lives in Houston.  
They are send messages every day.
- 9 Two month ago they both went to  
Chicago.  
So they arranging to see each other.
- 10 They did met in Pizzeria Uno  
because they both hate pizza.

Verb Tenses: Past Simple & Past Continuous

Grammar

Fill the spaces in the chart with the words below

he / working / not / positive / work / were / was / they / worked / did / subject

_____		negative			question		
Subject	_____	Subject	did _____ (didn't)	work	(Wh..)	_____	_____?
I he/she/it	_____	I he/she/it	was not (wasn't)	_____	(Wh..)	was	I _ /she/it
you we they	were	you we _____	were not (weren't)	_____	(Wh..)	_____	you we they working?

Duo

A go to page 52

B go to page 62

**Step 1** Read the questions.  
The answers are incorrect.  
Write correct answers in the spaces,  
using your own ideas.

- 1 I went to the cinema and ...
  - a) ... is cycling home.
  - b) ... \_\_\_\_\_
  - c) ... didn't see a movie.
  
- 2 He had breakfast at 10 o'clock because ...
  - a) ... \_\_\_\_\_
  - b) ... he got up early.
  - c) ... he ate fried eggs.
  
- 3 While she was watching TV ...
  - a) ... the doorbell rings.
  - b) ... \_\_\_\_\_
  - c) ... she had a bath.
  
- 4 It was raining but ...
  - a) ... I was wet.
  - b) ... \_\_\_\_\_
  - c) ... it wasn't sunny.
  
- 5 Since she doesn't eat meat ...
  - a) ... she hates carrots.
  - b) ... she ordered a ham sandwich.
  - c) ... \_\_\_\_\_

**Step 2** Ask B your questions.  
Answer B's questions, and record your points.

*Could you repeat that, please?*

<b>Start</b>	<i>Hi, I have a quiz for you</i>	<i>OK</i>	
	<i>There are 5 questions</i>	<i>Uh-huh</i>	
	<i>Each question has 3 possible answers</i>	<i>Uh-huh</i>	1 <input type="text"/>
	<i>Please choose the best answer</i>	<i>I see</i>	
	<i>Are you ready?</i>	<i>Hit me!</i>	2 <input type="text"/>
	<i>Number 1, ...</i>		3 <input type="text"/>
	<i>That's right, 2 points!</i>	<i>Yeah!</i>	4 <input type="text"/>
	<i>Sorry, try again</i>		5 <input type="text"/>
	<i>That's right, 1 point</i>		
	<i>Sorry, the answer is ...</i>		
<b>End</b>	<i>How many points did you get?</i>	<i>Four</i>	Total <input type="text"/>
	<i>Good job</i>	<i>Thanks</i>	

**Step 1** Read the questions.  
The answers are incorrect.  
Write correct answers in the spaces,  
using your own ideas.

- 1 I like oranges but ...
  - a) ... \_\_\_\_\_
  - b) ... I like apples.
  - c) ... he loves strawberries too.
  
- 2 While she was waiting for a bus ...
  - a) ... she was late.
  - b) ... \_\_\_\_\_
  - c) ... she took a train.
  
- 3 I was very unhappy because ...
  - a) ... I went to a restaurant.
  - b) ... I found some money.
  - c) ... \_\_\_\_\_
  
- 4 They like to play tennis and ...
  - a) ... to skiing.
  - b) ... \_\_\_\_\_
  - c) ... ice-cream.
  
- 5 He was tired so ...
  - a) ... he went swimming.
  - b) ... \_\_\_\_\_
  - c) ... he doesn't want to relax.

**Step 2** Ask A your questions.  
Answer A's questions, and record your points.

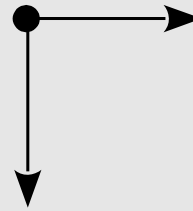
*Could you repeat that, please?*

<b>Start</b>	<p><i>Hi, I have a quiz for you</i>  <i>There are 5 questions</i>  <i>Each question has 3 possible answers</i>  <i>Please choose the best answer</i>  <i>Are you ready?</i>  <i>Number 1 ...</i></p> <p><i>That's right, 2 points!</i>  <i>Sorry, try again</i>  <i>That's right, 1 point</i>  <i>Sorry, the answer is ...</i></p>	<p>OK                  Uh-huh                  Uh-huh                  I see                  Hit me!</p> <p>Yeah!</p>	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td style="width: 20px;">1</td><td style="width: 40px; height: 25px;"></td></tr> <tr><td>2</td><td style="height: 25px;"></td></tr> <tr><td>3</td><td style="height: 25px;"></td></tr> <tr><td>4</td><td style="height: 25px;"></td></tr> <tr><td>5</td><td style="height: 25px;"></td></tr> </table>	1		2		3		4		5	
1													
2													
3													
4													
5													
<b>End</b>	<p><i>How many points did you get?</i>  <i>Good job</i></p>	<p>Four                  Thanks</p>	<p>Total _____</p>										

Puzzle

Fill the spaces with a greeting, using words from the grid.

C	A	N	D	Y	H	A
X	Z	O	G	O	O	D
A	M	T	Q	U	W	O
P	R	E	T	T	Y	I
P	B	E	A	R	E	N
L	A	N	K	J	O	G
E	D	R	Y	O	U	R



YOU?

,
 
?

.

Writing

Write about something strange or funny that happened to your friend.

---



---



---



---



---



---

Read your story to a partner

# Conversation Challenge 1

**Task** Can you speak for  minutes?

Topic: Unit 1 *Present* & Unit 2 *Past*

**Before** Look back at Units 1 & 2, think and practice for a few minutes.  
 Make a group of 4, choose one partner from this group.  
 Do your best, English only!

**Start**

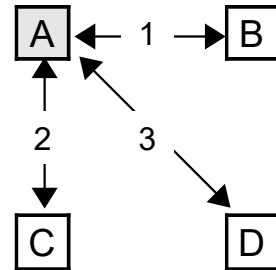
<i>Hi</i>	<i>Hi</i>
<i>How are you doing?</i>	<i>Not bad, and you?</i>
<i>Pretty good ...</i>	<i>...</i>

**Conversation** Speak with your partner, ask lots of questions.

**End**

<i>Nice talking with you</i>	<i>Nice talking with you too</i>
<i>See you</i>	<i>See you</i>

**Repeat** Have two more conversations with the other two members of your group.

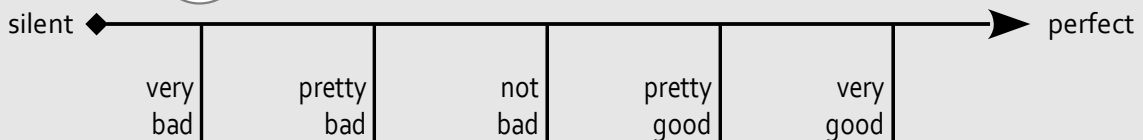


**Record** Date \_\_\_\_\_ Minutes \_\_\_\_\_

Partners \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



Put a mark on the line below.



*My comments*